



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 29, 2010

School	Lone Oak High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, the reported amounts of total athletic spending appear to be within the acceptable parameters on a percentage and per athlete basis. There were no expenditures reported in equipment and supplies for tennis and golf and no expenses reported in awards for tennis, track and cross country. This should be addressed by the Gender Equity Committee and reflected on future reports. Thank you.

Kentucky High School
Athletic Association

Title IX

Member Schools
2009–2010 Annual Report
Forms
For

Lone Oak High School

Submitted to KHSAA

By April 15, 2010



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Lone Oak High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attached sheet			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

July 14, 2009
March 30, 2010
May 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David M. Pope	Athletic Director	225 John Robinson Ave.	270-538-4150 ext 6225

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Nan Waldrop	Asst. Superintendent	435 Berger Road Paducah, Ky. 42003	270-538-4000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

B. M. Hays 3/31 2010
Principal's Signature Date

[Signature] [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Lone Oak High School Gender Equity Committee 2009-2010

Brian Harper	275 Pepper Mill Drive	Paducah, Ky.	42001	270-554-1793	Principal
David Pope	129 Windmere Dr.	Paducah Ky.	42001	270-554-3083	Athletic Director
Chelsea Brantley	6220 Houser Road	Paducah, Ky.	42003	270-554-0908	Student
Richard Brantley	6220 Houser Road	Paducah, Ky.	42003	270-554-0908	Parent
Susan Helmich	2955 Nebraska St.	Paducah, Ky.	42001	270-554-0362	Teacher / coach
Andy Poore	326 Illinois St.	Paducah, Ky.	42001	270-534-8814	Teacher / coach
Cullen Pope	144 Bruswick Dr	Paducah, Ky.	42001	270-554-7874	Student
Mike Murphy	8030 New Hope Rd	Paducah, Ky.	42003	270-575-3944	Teacher / coach
Kelly Hack	225 Jeano Circle	Paducah, Ky.	42041	270-442-3004	Teacher / coach
Sean Murphy	8030 New Hope Rd.	Paducah, Ky.	42001	270-554-1498	Student
Katlyn Snelling	145 Acorn Ln.	Paducah, Ky.	42001	270-554-9437	Student
Dr. Nan Waldrop	4141 Buckner Ln.	Paducah, Ky.	42001	270-444-9997	Asst. Supt.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	433	48%	217	39.2%
Row 2	BOYS	464	52%	337	60.8%
Row 3	Totals	897	100%	554	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 60

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the **first date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bruce Hays Date: 3/31/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	128			
Row 2	j.v.:	5	69			
Row 3	frosh:	2	20	1	11	
Row 4	total:	16	217	1	11	5%
BOYS Row 5	varsity:	9	213			
Row 6	j.v.:	5	95			
Row 7	frosh:	2	29			
Row 8	total:	16	337			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Burkaya Date: 3/31/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : *Bill Hooper* Date: 3/31/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA:FormT4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	128	59%
Row 2	j.v.:	5	69	32%
Row 3	frosh:	2	20	9%
Row 4	total:	16	217	100%
Boys				
Row 5	varsity:	9	213	63%
Row 6	j.v.:	5	95	28%
Row 7	frosh:	2	29	9%
Row 8	total:	16	337	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Barry Hays Date: 3/31/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	\$2036.00	\$3847.00	\$5907.00	\$3007.00	\$319.00	\$368.00	\$12,422.	3/3						\$1600.00
B basketball	\$2919.00	\$5601.00	\$2040.00	\$7042.00	\$319.00	\$704.00	\$12,422.	3/3						
G softball	\$432.00	\$6203.00	\$349.00	\$1019.00		\$1571.00	\$6821.00	2/2				\$7678.00		
B baseball		\$10,000.	\$576.00	\$2070.00		\$260.00	\$6821.00	2/2				\$7106.00		
G cross country	\$130.00		\$90.00				\$788.00	1/1						
B cross country	\$130.00		\$90.00				\$788.00	1/1						
G golf			\$1260.00		\$69.00		\$1030.00	1/1						
B golf			\$37.00		\$69.00		\$1030.00	1/1						
G soccer	\$860.00	\$79.00		\$850.00		\$886.00	\$6821.00	2/2				\$5407.00		\$80.00
B soccer	\$660.00	\$79.00		\$902.00		\$886.00	\$6821.00	2/2				\$5407.00		\$80.00
G swimming							\$0.00	1/1						
B swimming							\$0.00	1/1						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

[Signature]

Principal's Signature: _____

Date: 3/31/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	\$200.00		\$225.00				\$788.	1/1						
B track	\$200.00		\$225.00				\$788.	1/1						
G tennis							\$1030.	3/2						
B tennis							\$1030.	3/2						
G volleyball	\$124.00	\$4400.	\$1030.	\$4978.	\$213.00	\$987.00	\$6821.	2/3						
B wrestling														
G (list sport)														
B football	\$15,659.	\$8100.	\$1915.	\$6830.	\$368.00	\$1200.	\$12,064.	4/3				\$14,000.	\$1614.	
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$138,852.00	60%
Girls	\$ 92,725.00	40%
Total:	\$231,577.00	100%

Principal's Signature: _____

Date: 3/31/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Bruce Hays Date: 3/31/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME - Lone Oak High School

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Booster Club agreements, Booster Club information Sheets, Budget forms and expense forms. All turned in, in a timely way and all booster clubs turn in this information to the Athletic Director. This is to help with the completion of the Title 9 report.	Each Coach will be given this information before school is out. Each form will have a specific date for completion and turned into the athletic director.	2010-2011
Review and update of the schools athletic handbook and policies.	Athletic Director and coaches will review and make changes to the handbook.	By end of August 2010
Continue work on making the weight room more suitable and accessible to the female athletes of Lone Oak High School.	Principal, Athletic Director, coaches and students evaluate and attain equipment suitable for females through new surveys of female athletes and their coaches.	Started in 2009 continue work 2010-2011.

Bruce

Principal's Signature: _____

Date: _____

3/31/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: Lone Oak High School

Enrollment (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 897

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: 214

Date: March 8-12, 2010

Completed By: David M. Pope

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

<u>878</u>	Number of Surveys	9570
<u>838</u>	Total Returned (A minimum of 80% return is expected)	
<u>8-11</u>	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)	

Who Administered The Survey? English Teachers

How Was The Survey Administered? Given out in English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

<u>32</u>	Cross Country (Girls)
<u>35</u>	Cross Country (Boys)
<u>125</u>	Football (Boys)
<u>27</u>	Golf (Girls)
<u>32</u>	Golf (Boys)
<u>101</u>	Soccer (Girls)
<u>53</u>	Soccer (Boys)
<u>110</u>	Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

- 69 Basketball (Girls)
- 97 Basketball (Boys)
- 68 Indoor Track (Girls)
- 47 Indoor Track (Boys)
- 44 Swimming & Diving (Girls)
- 12 Swimming & Diving (Boys)
- 51 Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

- 95 Baseball (Boys)
- 59 Fast Pitch Softball (Girls)
- 50 Tennis (Girls)
- 32 Tennis (Boys)
- 69 Track (Girls)
- 71 Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

- 184 Archery
- 45 Field Hockey
- 113 Bowling
- 12 Gymnastics (Boys)
- 92 Gymnastics (Girls)
- 107 Ice Hockey
- 87 Lacrosse (Boys)
- 42 Lacrosse (Girls)
- 94 Rifle
- 72 Rodeo
- 32 Slow Pitch Softball
- 43 Volleyball (Boys)
- Water Polo
- 96 Weightlifting
- 101 Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
We do not offer intramurals at Lone Oak H.S.	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	57
Baseball	45
Softball	38
Ping pong	27
Ultimate Frisbee	25

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	35
Baseball	43
Softball	51
Soccer	42
Volleyball	38

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 111 I prefer other activities such as band, chorus, etc.
- 133 I don't have time
- 30 The practice schedules and game times are inconvenient
- 68 The sport I like isn't offered
- 20 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 65 Working
- 92 Other: _____

Student Suggestions to encourage participation

Encourage everyone to participate by using posters announcements.

Encourage for the exercise and keep in shape.

Offer intramural sports.


Principal's Signature

3/21/10
Date